

Standards		Essential Question(s):		Assessments Used to Measure Learning:
RL2 RL3 RL4				
Strategies Incorporated with Lesson:		Academic Vocabulary		Resources Included with Lesson:
Strategies: (1) Reading a visual image. (2) Pair Reading. (3). Turn and Talk		Character/Plot/Idea Development Words in Context Narrative Writing Theme/Central Ideas Summarizing Text Informative/Explanatory Writing Writing Process Bonanza, Churlish, Collaborate		Resources: Canvas
AVID Strategies:				
	Lesson Focus: (Daily Learning Targets)	Learning Experiences: (Instructional Expectations)	Response to Data: (Differentiation of lesson and student groupings based on various assessment data and classroom observations)	Homework: (aligned with the learning target)
Mon	Teacher Work Day	Activating Strategy: Mini-Lesson: Work Session (Stations/Collaborative Groups): Closing:	Intervention: On-Level: Advanced:	
Tues	I CAN master the standards.	Activating Strategy: Students will respond to the prompt, "to master a standard, I must...." Mini-Lesson: Work Session (Stations/Collaborative Groups): CMA #2 Review Closing: How did you enjoy today's class?	Intervention: Rituals and Routines On-Level: Rituals and Routines Advanced: Rituals and Routines	3 sentences using vocabulary words.

<p>Wed</p>	<p>I CAN learn to write an introduction.</p>	<p>Activating Strategy: Name the stages of the writing process Mini-Lesson: Flocabulary video and read + respond</p> <p>Work Session (Stations/Collaborative Groups): CMA #2 Review, Quiz on the writing process.</p> <p>Closing: How did you enjoy today's class?</p>	<p>Intervention: Rituals and Routines</p> <p>On-Level: Rituals and Routines</p> <p>Advanced: Rituals and Routines</p>	<p>3 sentences using vocabulary words.</p>
<p>Thur</p>	<p>I CAN learn to write a thesis statement.</p>	<p>Activating Strategy: Quotation Mingle Mini-Lesson: Writing thesis statements</p> <p>Work Session (Stations/Collaborative Groups): CMA #2 Review, My five-paragraph essay roadmap</p> <p>Closing: How did you enjoy today's class?</p>	<p>Intervention:</p> <p>On-Level:</p> <p>Advanced:</p>	<p>3 sentences using vocabulary words.</p>
<p>Fri</p>	<p>I CAN learn to write three paragraphs using my main points.</p>	<p>Activating Strategy: Read with a question in mind. Mini-Lesson: Developing a strong paragraph</p> <p>Work Session (Stations/Collaborative Groups): CMA #2 Review, My five-paragraph essay roadmap, iReady lesson</p> <p>Closing: How did you enjoy today's class?</p>	<p>Intervention:</p> <p>On-Level:</p> <p>Advanced:</p>	<p>3 sentences using vocabulary words.</p>

